STUDENT LEARNING TOOL

Purpose – to capture student learning and teaching strategies. Ask - what happened as a result of my teaching? Think - what are the implications for future teaching?

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Teacher: Room:			Term One			Term Two			Term Three			Term Four		
Summary Student Name	Year	Expected Entry Level	Week 3 Data	Week 7	Expected Level	Week 3	Week 7	Progress Towards NS	Week 3	Week 7 Data	Expected Level	Week 3	End of Year OTJ	Expected National Standard
Anne Xample	7	3P	3B	3B	3P	3P	3P	Below	3A	3A	3A	-	At	4B
Specific Students Student Details & Historical Data	Year	Expected Entry Level	Week 3 Data	Week 7	Expected Level	Week 3	Week 7	Expected Level	Week 3	Week 7 Data	Expected Level	Week 3	End of Year OTJ	Expected National Standard
Anne Xample	7	3P	3B	3B	3P	3P	3P	<i>3A</i>	3A	<i>3A</i>	<i>3A</i>	-	At	4B
Anne is new to Mangere Central. Records show a Term 4 OTJ of Level 2A. Articulates words well but is not always confident to speak aloud. Has a sound work ethic. Now in target group, receiving 2 guided writing & 1 conference a week.			Week 3 action — writing process (focus on planning and editing), HFW lists 5-7, using complex sentences, varying starters. Week 7 — uses a plan to organise writing, spells all HFW words, uses simple conjunctions to write complex sentences. Action — sentence variation and word work.			Week 3 – follows process independently; beginning to paragraph and vary sentences. Action – word work – root word, suffix –ed, -s, -ing, plurals, contractions. Week 7 – establishing routine of wearing hearing aides, enjoying new word work maintenance games – make more!			Week 3 – using paragraphs and grammatically correct complex sentences, more confident with words and enjoys experimenting with new vocab during spotlights and in homework! Focus on possessive apostrophes, voice and audience. Week 7 – solid 3A so discontinued as target. Tracking!			Continued tracking progress towards national standard – firm 4B at the end of year. Action – Year 8 initial focus on ensuring writing process is being used (forgetting to use plan!)		
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